**TЕСТУВАННЯ НА ПІДТВЕРДЖЕННЯ ВОЛОДІННЯ**

**АНГЛІЙСЬКОЮ МОВОЮ НА РІВНІ В2**

**У НАЦІОНАЛЬНОМУ АВІАЦІЙНОМУ УНІВЕРСИТЕТІ**

**ДЕМОНСТРАЦІЙНИЙ ВАРІАНТ**

**Загальні характеристики тесту та інструкція щодо його виконання**

Загальна кількість завдань тесту – **76.**

Час виконання тесту – **150 хвилин** з моменту отримання кандидатами відповідних тестових завдань.

**Тестові завдання з англійської мови складаються з чотирьох частин:** аудіювання, лексико-граматичного тесту, перевірки розуміння письмового тексту, умінь і навичок усно висловлювати свою думку англійською мовою. **Частина І «Аудіювання»** містить 25 завдань, **частина ІІ «Читання**» – 25 завдань, **частина ІІІ «Письмо»** – 25 завдань. Відповіді на ці завдання зазначаються в бланках А, Б та B. **Частина ІV «Говоріння»** містить одне завдання відкритої форми.

1. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.

2. До бланка А записуйте лише правильні, на Вашу думку, відповіді на завдання частини «Аудіювання».

3. До бланка Б записуйте лише правильні, на Вашу думку, відповіді на завдання частини «Читання».

4. Відповіді на завдання частини «Письмо» акуратно внесіть у бланк В.

5. Намагайтеся виконати всі завдання тесту.

6. Ваш кінцевий результат залежатиме від загальної кількості правильних відповідей, зазначених у бланках А, Б та В, та якості усного власного висловлення.

**Тестові завдання з англійської мови містять завдання п’яти форм:**

1. **Завдання з вибором однієї правильної відповіді з декількох запропонованих.** До кожного завдання подано три або чотири варіанти відповіді, з яких лише один правильний.
2. **Завдання на визначення правильності/неправильності твердження.** У завданні пропонується визначити правильність чи неправильність запропонованих стверджень відповідно до змісту тексту.
3. **Завдання на встановлення відповідності.** У завданнях пропонується підібрати заголовки до текстів/частин текстів із наданих варіантів.
4. **Завдання на заповнення пропусків у тексті.** У завданнях пропонується доповнити абзаци/речення в тексті реченнями/частинами речень, словосполученнями/словами із наданих варіантів.
5. **Завдання відкритої форми з розгорнутою усною відповіддю.** Завдання передбачає створення власного висловлення в усній формі відповідно до запропонованої комунікативної ситуації.

**Максимальна кількість балів**, яку можна набрати, правильно виконавши всі завдання тесту з англійської мови, - **100 балів**, з яких прохідними є **70** балів і вище. Кожне завдання частини І **«Аудіювання»,** частини ІІ **«Читання»** і частини ІІІ **«Письмо»**  оцінюється в **1** тестовий бал за правильну відповідь та **0** тестових балів за неправильну відповідь. Завдання частини ІV **«Говоріння»** оцінюється від **0** до **25** тестових балів, враховуючи змістове наповнення, структуру та зв'язність тексту; відповідність усного висловлення заданій темі; грамотність використання лексики та граматики англійської мови**.**

**SECTION I. LISTENING**

**Task 1.**

|  |
| --- |
| **Listen to the recording and decide if the following statements (1 – 8) are true (T) or false (F). Write your answers on the special answer sheet. You will listen to the text twice.** |

|  |  |
| --- | --- |
| **1** | Social sites are always useless in finding new employees. |
| **2** | Some of the reasons of the job market competitiveness are the slow job growth and the high turnover rate. |
| **3** | Job applicants don’t want to demonstrate their skills to the employers on the Internet. |
| **4** | Ben Kirshner is the founder and chief executive of a company based in New York called Elite SEM. |
| **5** | SEM stands for Security in Europe and Middle East. |
| **6** | Ben Kirshner’s company, while searching for candidates for new positions, first of all considers existing employees. |
| **7** | According to Ben Kirshner, two out of four people are found based on recommendations from others. |
| **8** | Elite SEM uses mass media sites to learn about job candidates. |

**Task 2.**

|  |
| --- |
| **Listen to the recording again and for questions or statements below (9 – 16) choose the correct answer (A, B or C). Write your answers on the special answer sheet.** |

**9. What do candidates usually demonstrate when applying for a job?**

**A** The candidates usually describe their talents and abilities they could bring to an

organization.

**B** In the majority of cases the job seekers simply apply for a job and list their work experience.

**C** The candidates in many cases can’t show anything.

**10. How are the majority of candidates for new positions found?**

**A** The majority of candidates are found based on recommendations from others.

**B** The candidates are usually found based on the information from the social sites.

**C** The new employees are found based on both – recommendations from others and information from social sites.

**11. What does Steve Langerud, director of professional opportunities, advise the students on?**

**A** Steve Langerud advises students on writing essays.

**B** He advises students to think harder about the skills they really need to help the organization reach its goals.

**C** The director of professional opportunities advises not to register in any social site.

**12. What social site is for professionals?**

**A** Social site Facebook is used by professionals.

**B** Twitter is used for professional needs.

**C** LinkedIn is a networking site for professionals.

**13. A high turnover rate implies:**

**A** rare move of workers from job to job;

**B** frequent move of employees from job to job;

**C** no staff transition.

**14. In America, some reasons of increasing job market involve:**

**A** transformations in the prospects of global economies;

**B** changes in the needs of the American and global economies;

**C** global unemployment trends.

**15. The director of professional opportunities at DePauw University:**

**A** rarely writes reports on marketing online;

**B** is sometimes interested in business and corporation policies;

**C** often talks about workplace issues in the media.

**16. Elite SEM company's job is:**

**A** to advertise new websites for searching employees;

**B** to help businesses improve their websites and search engine results;

**C** to provide enterprises with new automatic searching tools.

**Task 3.**

|  |
| --- |
| **Complete the sentences (17 – 25) from the text you have listened to. Write your answers on the special answer sheet.** |

**17.** The job market is more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than ever.

**18.** One reason is the slow recovery in job growth after the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**19.** Many job \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go online to connect with employers.

**20.** Job candidates want to prove that they have a lot to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**21.** Steve Langerud advises students on career \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**22.** Social sites are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_when they show the abilities of job candidates.

**23.** Employers, too, should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_their search methods.

**24.** Facebook can also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of information about a person.

**25.** Pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to what you put on the Internet.

**SECTION ІІ.** **READING**

**Task 1.**

|  |
| --- |
| **Read the text below and label the paragraphs (1 – 5) with the appropriate headings (A – E). Write your answers on the special answer sheet.** |

***A)*** *Picture Framing Essentials*

***B)*** *Introduction to Interior Decoration*

***C)*** *Cinnamon Biscuits and More*

***D)*** *Graphic Design Principles*

***E)*** *Create a Fragile Plate*

Hand Made Some say that the worst holiday is a lazy one. But if we decide to take matters into our own hands, we might just learn how to make use of them and have some fun in the process. The following courses are entitled:

**1.** \_\_\_\_ This is a wonderful, creative, fun and interactive course for those who wish to gain foundation skills, knowledge and attitudes required to work in the concept design industries or who have an interest in art and design. Learners will carry out and apply a range of design activities with emphasis being placed on the development of strong image concepts, visual problem solving and communication and perceptual skills. Learners create and execute design graphics and present finished artwork using traditional studio media.

**2.** \_\_\_\_Have you walked into a room that you’ve never been in before and felt right at home? How is that? Learn the key to good design and how to decorate a room that truly reflects your personality. Develop your own style and colour schemes, choose the lighting and flooring that best meets your needs and learn the art of furniture and accessory arrangement. This course will give you the confidence to get started and make good decorating decisions. If you want to learn about Interior Decoration here in Sydney, then this course is for you.

**3.** \_\_\_\_ Learn the techniques of glass fusing and slumping in a fun and supportive atmosphere. In this beginners workshop you will have everything you need to create your own fused glass platter. Students will receive instruction in the techniques associated with fusing and slumping using Bullseye glass, including powers, stringers and rods. The studio is fully equipped with light tables, grinders and kilns.

**4.** \_\_\_\_ Tapping away at a computer keyboard all day long does not exactly help our handwriting. So we really should get back to the basics, i.e., to quill pens and natural pigments. This course offers calligraphy workshops that bring to life the fascinating art of medieval manuscripts. Participants will learn how to use – and make – the forgotten tools of calligraphy. Application of the trade in creating postcards and business cards, as well as fancy invitations, is also covered. Don’t forget! Come with calm commitment.

**5.** \_\_\_\_ These workshops don’t really need advertising. If you manage to get a spot at the traditional English wholemeal bread-baking course, you will be rewarded with a very personal loaf to take home. The participants of other baking courses (cinnamon cakes, lemon tarts, pizzas, classic cake, chocolate éclairs – let us stop here for safety) will not exactly go home starving, either. Those who love chocolate will enjoy making pralines and chocolate figures, if only to see them disappear in their mouths before their very eyes. None of this actually come true, unless you book early.

**Task 2.**

|  |
| --- |
| **Read the texts below. Insert the correct word (A, B, C or D) into the gaps (6 – 17). Write your answers on the special answer sheet.** |

**Business Operations**

Common business operation divisions include production, marketing, finance, etc. Production includes those **(6)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ involved in conceptualizing, designing, and creating products and services. In recent years there have been dramatic changes in the way **(7)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are produced. Today, computers help monitor, control, and even perform work. Flexible, **(8)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ machines can do in minutes what it used to take people hours to **(9)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Marketing is the process of identifying the goods and services that consumers need and want and providing those goods and services at the right price, place, and time. Businesses develop marketing strategies by **(10)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ research to determine what products and services potential customers think they would like to be able to**(11)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Finance involves the management of money. All businesses must have enough capital on hand to pay their **(12)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and for-profit businesses seek extra capital to expand their operations. Businesses rely on effective human resource **(13)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ensure that they hire and keep good employees, and that they are able to respond to conflicts between workers and management.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6** | **A** actions | **B** activities | **C** events | **D** processes |
| **7** | **A** property | **B** commodity | **C** possessions | **D** goods |
| **8** | **A** new | **B** essential | **C** high-tech | **D** vital |
| **9** | **A** accomplish | **B** conclude | **C** finish | **D** achieve |
| **10** | **A** carrying out | **B** performing | **C** making | **D** conducting |
| **11** | **A** possess | **B** own | **C** purchase | **D** have |
| **12** | **A** income | **B** bills | **C** debts | **D** loan |
| **13** | **A** control | **B** monitoring | **C** observation | **D** management |

**Winter Olympics**

Snowboarding is the only **(14)** \_\_\_\_\_\_*\_*\_\_\_\_\_ sport at the Winter Olympics that does not differentiate between men and women.

In the half-pipe, the women riders use exactly the same equipment, perform on the same track and attempt similar tricks to their male counterparts. It is a very physical sport and Britain's Lesley McKenna led the way in **(15)** \_\_\_*\_\_\_\_\_*\_\_\_ the training techniques.

Her coach John Clark **(16)** \_\_\_\_*\_\_\_\_\_*\_\_\_ BBC Sport Online: "Lesley was one of the first to incorporate a proper training schedule in the gym. It wasn't long before the other girls started doing the same. At the beginning, keeping fit was a very relaxed affair but as the sport has become more professional so have the attitudes. People don't realize how fit you **(17)** \_\_\_*\_\_\_\_\_\_\_*\_ to be to compete at the highest level. Riders have to have the fitness of an athlete, be prepared to take the knocks of a rugby player while performing like a ballerina."

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **14** | **A** snowy | **B**  snowing | **C** snow | **D** snows |
| **15** | **A** improved | **B** improve | **C**  improving | **D** improves |
| **16** | **A** told | **B** tell | **C** been told | **D** was told |
| **17** | **A** has | **B** can | **C** must | **D** need |

**Task 3.**

|  |
| --- |
| **Read the text. Choose from (A – H) below one secondary sentence which best fits each space (18 – 25). Write your answers on the special answer sheet.** |

**World Heritage List (WHL)**

**Dorset and East Devon Coast, United Kingdom.** This part of the coast in the south-west of England is famous for its fossils and is popular with scientists and amateur fossil hunters. The cliffs also show rock formation from millions of years ago. The WHL says **(18)** \_\_\_\_\_\_\_\_\_\_**.**

**Alto Douro, Portugal.** This is an area in the North of Portugal **(19)** \_\_\_\_\_\_\_\_\_\_**.** Nowadays it is world famous for the “port wine” that is produced there. The WHL says that this long tradition of winemaking “ has produced a cultural landscape of outstanding beauty **(20)** \_\_\_\_\_\_\_\_\_\_”.

**Rio Platano Biosphere Reserve, Honduras.** The WHL says that this site is “one of the few remains of a humid tropical forest in Central America”. It is a mountainous area on the Caribbean coast with many different species of plants and animals. The people **(21)** \_\_\_\_\_\_\_\_\_\_ still have the same traditional lifestyle.

**Simien National Park, Ethiopia.** Simien National Park was one of the first sites to be listed in 1978. It is one of the highest mountain areas in Africa, and the WHL calls it one of the most spectacular landscapes in the world. It is also important for its wildlife. Rare animals like the Gelada baboon and the Simien fox live there. It is also the only place in the world **(22)** \_\_\_\_\_\_\_\_\_\_, a type of goat. The population of this animal is getting smaller and smaller. That’s why the site is now on the World Heritage in Danger List.

**Borders of France and Spain.** This is an area of great natural beauty and the mountains **(23)** \_\_\_\_\_\_\_\_\_\_. But it is also an area of small farms. People here still use a type of agriculture **(24)** \_\_\_\_\_\_\_\_\_\_ but has almost completely disappeared in modern times. The WHL has listed the site because it shows us about “past European society through its landscape of villages, farms, fields, upland pastures and mountain roads”.

**Citadel of Haiti.** These monuments were built at the end of the 19th century when Haiti became independent and many thousands black slaves in Haiti were free for the first time. These ex-slaves built the monuments, **(25)** \_\_\_\_\_\_\_\_\_\_.

**A** that used to be common in mountains areas of Europe

**B** which have many interesting geological formations

**C** where wine has been produced for thousands of years

**D** who have always lived there

**E** that reflects its technological, social and economic evolution

**F** which the WHL describes as ‘a universal symbol of liberty

**G** that they “have contributed to the study of earth sciences for over 300 years”

**H** where you can find the Walia ibex

**Section III. WRITING**

**Task 1.**

|  |
| --- |
| **For sentences (1-8 ) choose the correct verb below (A, B or C). Write your answers on the special answer sheet.** |

**1.** A supervisor **(1)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work to his/her subordinates.

**2.** A secretary **(2)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ telephone calls.

**3.** A desk officer **(3)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the computer database.

**4.** A boss **(4)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conflicts among subordinates.

**5.** I’m going to **(5)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this vacancy.

**6.** The Office of the Prime Minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  in leading and coordinating the work of the Government.

**7.** A public servant **(7)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with citizens’ problems.

**8.** The Center **(8)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_us with the opportunity to have internships at government agencies.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **A** directs | **B**  assigns | **C** controls |
| **2** | **A**  makes | **B**  performs | **C** phones |
| **3** | **A** corrects | **B** updates | **C** creates |
| **4** | **A**  resolves | **B** decides | **C** determines |
| **5** | **A** demand | **B** ask | **C** apply |
| **6** | **A** supports | **B**  assists | **C** serves |
| **7** | **A** deals | **B** handles | **C** arranges |
| **8** | **A**  ensures | **B**  provides | **C** guarantees |

**Task 2.**

|  |
| --- |
| **Choose the correct grammar/lexical form (A, B or C) to complete the sentences (9 – 25). Write your answers on the special answer sheet.** |

**9. How many MPs \_\_\_\_\_\_\_ in the Verkhovna Rada of Ukraine?**

**A** are

**B** there are

**C** are there

**10. This year the Training Center \_\_\_\_\_\_\_ requirements to applicants for senior job positions.**

**A** develops

**B** is developing

**C**  has been developing

**11. Laura \_\_\_\_\_\_\_ in every conference on the EU integration policy.**

**A** is participating

**B** participates

**C** participate

**12. Sorry for ignoring your phone call. I \_\_\_\_\_\_\_ negotiations with the European Commission officials when you \_\_\_\_\_\_\_ me.**

**A** conducted / called

**B**  was conducting / called

**C** conducted / were calling

**13. My assistant \_\_\_\_\_\_\_ the report to the Head Office yet.**

**A** hasn’t completed

**B** didn’t complete

**C** doesn’t complete

**14. I think the next applicant \_\_\_\_\_\_\_\_ more suitability to this job position.**

A will demonstrate

B is demonstrating

C demonstrates

**15. If I \_\_\_\_\_\_\_ you, I \_\_\_\_\_\_\_ more attention to the subordinates’ participation in the staff meetings.**

**A** am / will pay

**B** was / will pay

**C** were / would pay

**16. The results of your test leave much to be desired. If you \_\_\_\_\_\_\_ classes, you \_\_\_\_\_\_\_ much less mistakes in your paper.**

**A**  didn’t miss / made

**B** didn’t miss / would make

**C** hadn’t missed / would have made

**17. \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_ promotion prospects when you worked at the Ministry of Finance?**

**A**  Do… have

**B**  Have… had

**C** Did… have

**18. By the time I \_\_\_\_\_\_\_ to ask my assistant to prepare the list of subordinates’ proposals, she \_\_\_\_\_\_\_ already \_\_\_\_\_\_\_ it.**

**A** had decided / has done

**B** decided / has done

**C**  decided / had done

**19. In order to find information \_\_\_\_\_\_\_ the Internet, you use the World Wide Web (WWW).**

**A** in

**B** over

**C**  on

**20. You need a computer and a telephone line in order to connect \_\_\_\_\_\_ the Internet.**

**A**  to

**B** with

**C** ---

**21. There is a speed limit here. You \_\_\_\_\_\_\_ drive so fast.**

**A** don’t have to

**B**  mustn’t

**C** needn’t

**22. The last presentation was too \_\_\_\_\_\_\_!**

**A** bored

**B** a bore

**C** boring

**23. I wish we \_\_\_\_\_\_\_ a house of our own long ago and \_\_\_\_\_\_\_with our grandparents all these years.**

**A** have bought, have not lived

**B** had bought, had not lived

**C** will buy, will not live

**24. In two weeks you \_\_\_\_speak another language**.

**A** will be able to

**B** could

**C** can

**25. What is \_\_\_\_\_\_ largest country in the world?**

**A** ---

**B** the

**C** a

**Section IV. SPEAKING**

**Task 1**

|  |
| --- |
| **Comment on the following statement. What can you say for and against travelling?** |

*Some people believe that travel broadens the mind. They believe that when you travel to other places, you experience new things and learn from them. Other people, however, argue that most people who go on holiday to other countries just lie on a beach for two weeks and don't experience the local culture at all.*

Use the following plan:

1. Introduction (State the problem).

2. Express your opinion and give reasons for it.

3. Give other people's arguments and explain whether they are right or wrong.

4. Conclusion.

You have to talk for 2–2.5 minutes. The examiners will listen until you have finished. Then they will ask you some questions.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Кінець тестового зошита**

**БЛАНК А / ANSWER SHEET A**

**Iм'я, прізвище \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата\_\_\_\_\_\_\_\_\_\_\_**

**Name, surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_**

**ВІДПОВІДІ НА ЗАВДАННЯ TЕСТУ**

**НА ПІДТВЕРДЖЕННЯ ВОЛОДІННЯ**

**АНГЛІЙСЬКОЮ МОВОЮ НА РІВНІ В2**

**Частина I. «АУДІЮВАННЯ»**

**Section I. LISTENING**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ завдання** | **Варіант відповіді** | **№ завдання** | **Варіант відповіді** |
| **1** |  | **14** |  |
| **2** |  | **15** |  |
| **3** |  | **16** |  |
| **4** |  | **17** |  |
| **5** |  | **18** |  |
| **6** |  | **19** |  |
| **7** |  | **20** |  |
| **8** |  | **21** |  |
| **9** |  | **22** |  |
| **10** |  | **23** |  |
| **11** |  | **24** |  |
| **12** |  | **25** |  |
| **13** |  |  |  |

**БЛАНК Б / ANSWER SHEET В**

**Частина IІ. «ЧИТАННЯ»**

**Section IІ. READING**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ завдання** | **Варіант відповіді** | **№ завдання** | **Варіант відповіді** |
| **1** |  | **14** |  |
| **2** |  | **15** |  |
| **3** |  | **16** |  |
| **4** |  | **17** |  |
| **5** |  | **18** |  |
| **6** |  | **19** |  |
| **7** |  | **20** |  |
| **8** |  | **21** |  |
| **9** |  | **22** |  |
| **10** |  | **23** |  |
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**БЛАНК В / ANSWER SHEET С**

**Частина IІ. «ПИСЬМО»**

**Section IІ. WRITING**

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| **№ завдання** | **Варіант відповіді** | **№ завдання** | **Варіант відповіді** |
| **1** |  | **14** |  |
| **2** |  | **15** |  |
| **3** |  | **16** |  |
| **4** |  | **17** |  |
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**Кінець бланків відповідей**

**Нотатки / NOTES**

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